Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Florida Holocaust Museum

2. Date of Submission: 12/02/2015

3. House Member Sponsor(s): Larry Ahern

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes

 If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
Column:	Α	В	С	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non- vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	100,000	0	100,000	100,000	200,000	0	200,000

e.	New Nonrecurring Funding Requested for FY 16-17 will be used for:							
	□Operating Expenses	☐ Fixed Capital Construction	□Other one-time costs					
			New Recurring Funding Requested for FY 16-17 will be used for:					
f.	New Recurring Funding	Requested for FY 16-17 will be	used for:					
f.		Requested for FY 16-17 will be ☐Fixed Capital Construction						

5. Requester:

a. Name: <u>Elizabeth Gelman</u>

b. Organization: Florida Holocaust Museum

c. Email: egelman@TheFHM.orgd. Phone #: (727)820-0100 Ext. 221

- 6. Organization or Name of Entity Receiving Funds:
 - a. Name: Florida Holocaust Museum
 - b. County (County where funds are to be expended) <u>Statewide</u>
 - c. Service Area (Counties being served by the service(s) provided with funding) Statewide
- 7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project?s intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

In compliance with Florida Statute 1003.42(f) Required Instruction, mandating Holocaust education in all Florida schools, through funding awarded by the Florida Department of Education General Appropriations Act the Florida Holocaust Museum will: ? Assist school districts in their implementation of all Next Generation Sunshine State Standards (NGSSS) and Florida Standards (FS) that can be applied to fulfilling the state mandate on Holocaust education. ?

Develop, implement and continue innovative training designed to assist with student academic achievement, and to provide models for potential replication which support and are based on Florida's Next Generation Sunshine State Standards (http://www.floridastandards.org). ? Provide meaningful involvement and collaboration with external partners/service providers in the development and implementation of project goals designed to support initiatives Provide meaningful educational experiences for the community including citizens. The Florida designed to assist with Holocaust and genocide education. ? Holocaust Museum, accredited by the American Alliance of Museums, is a unique cultural historical and educational institution that provides quality education about the history of the Holocaust, other genocides and human rights violations interwoven with lessons that encourage integrity, character and respect for diversity. The Museum accomplishes it mission-related work using art, history and education exhibitions and on- and off-site educational programming. Information on how the FY 2015-16 funds for the program/project will be expended: In compliance with Florida Statute 1003.42(f) Required Instruction, mandating Holocaust education in all Florida schools, funding from the Florida Department of Education will support the Museum's continuous efforts to enrich, enhance and expand the Museum's education programming by providing: ? Historically accurate and interactive exhibitions for learning? Docent-led school group tours? Research and curriculum development? Teaching Trunk outreach program? Holocaust education Summer Institute for Author and artist lecture series? teachers? Multiple teacher training program opportunities? Holocaust education Survivor, witness and Liberator testimony? Museum Website educational enhancements? Holocaust and Genocide Resource Center? Community outreach programs i.e.

Speak Up, Speak Now!?, Anne Frank Humanitarian Award ? Communication collateral? Professional and knowledgeable staff? Professional staff and volunteer development and continuing education Performance data collected for this program/project in prior years or will be collected in FY 2015-16 This funding serves 77,100 in 367 schools children to the concepts of up stander behavior, the rights and responsibilities of living in a democracy, and speaking out against injustice. In addition, The FHM worked with 497 teachers this year, touching the lives of many more students through the education of their teachers and assisting with the implementation of statutorily required instruction about the Holocaust (Chapter 1003.42). Data sources include Museum visits, Survivor and educator visits to schools, teaching trunk implementation, teacher workshops and community outreach programs. Expected FY 2015-16 program results and the expected benefit to students associated with the expenditure of state funds for this program: Increased compliance among all public schools with required instruction in Florida Statute 1003.42(f). Attached, please see examples of evaluation instruments and feedback. How program performance data and results are used to improve program services and outcomes to students and the state: Unlike the subjects of Math, Reading and Science, the subject of History is not tested for outcomes or performance. Therefore specific outcome and performance data is somewhat inconclusive to provide in a definitive, outcome based format. However, this funding continues to significantly improve students? access to learning about the Holocaust and Florida?s unique relationship to Israel through the increased numbers of students from year-to-year who have been exposed to this required instruction since 2002.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: <u>0</u> Other: <u>0</u>

9. Is this a multi-year project requiring funding from the state for more than one year?

<u>Yes</u>